

Lara Ditrich

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Education

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| 2018 | Workshop "Big Data Module I: Introduction to Data Science with Python" Methodsseminar (GESIS Cologne) |
| 2013 – 2017 | PhD at the Leibniz-Institut für Wissensmedien (Tübingen) / Eberhard-Karls University of Tübingen
Title of PhD-Thesis: "When friends turn foes: How norm-deviance motivates confrontation and escape in social groups" |
| 2008 – 2013 | Diploma in Psychology, Philipps-University Marburg |

Research Experience

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| 2017 - today | Postdoctoral Researcher at the IWM |
| 2013 – 2017 | PhD student at the IWM |
| 2012 – 2013 | Student Assistant at the Workgroup "Methods in Psychological Research" (Prof. M. Gollwitzer; Philipps-University Marburg) |
| 2010 – 2011 | Student Assistant at the Workgroup "Differential and Personality Psychology" (Prof. G. Stemmler; Philipps-University Marburg) |

Academic Functions & Memberships

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| since 2016 | Ad-hoc reviewer for Computers in Human Behavior, Journal of Computer Mediated Communication, Journal of Experimental Social Psychology, Personality and Social Psychology Bulletin, PlosOne, & Swiss Journal of Social Psychology |
| since 2014 | Member of the European Association of Social Psychology and the Society for Personality and Social Psychology |

Third-Party Funding (last 5 years)

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| 2018 | Starting grant "Seeing things from a broader perspective: An investigation of the pro-social effects with high immersive virtual reality"; Collaborator: Martin Lachmair |
| 2017 | DAAD travel grant for presenting at the 18th General Meeting of the European Association of Social Psychology |
| 2015 | EASP Seedcorn Grant "Be innovative – but don't take it too far: Testing boundary conditions of the leeway-effect"; Collaborators: Anna Giesen, Janne Kaltiainen, José Marques, Michael Hogg |

Publications

Articles in refereed journals

- Ditrich, L., Landkammer, F., & Sassenberg, K. (2019). What if my colleague was wrong and I was right? The impact of counterfactual mindsets and interpersonal focus on written communication and decision making in a hidden profile task. *Acta Psychologica*, 192, 118-125. <https://dx.doi.org/10.1016/j.actpsy.2018.11.003>

- Ditrich, L., Lüders, A., Jonas, E., & Sassenberg, K. (2019). Leader's group-norm violations elicit intentions to leave the group – If the group-norm is not affirmed. *Journal of Experimental Social Psychology, 84*, 103798. <https://dx.doi.org/10.1016/j.jesp.2019.03.009>
- Sassenberg, K., & Ditrich, L. (2019). Research in Social Psychology Changed Between 2011 and 2016: Larger Sample Sizes, More Self-Report Measures, and More Online Studies. *Advances in Methods and Practices in Psychological Science, 2*, 107-114. <https://dx.doi.org/10.1177/2515245919838781>
- Ditrich, L., & Sassenberg, K. (2017). Kicking out the trolls – Antecedents of social exclusion intentions in Facebook groups. *Computers in Human Behavior, 75*, 32-41. <https://dx.doi.org/10.1016/j.chb.2017.04.049>
- Ditrich, L., Scholl, A., & Sassenberg, K. (2017). Time to go! Leaving the group in response to norm-deviations. *Journal of Experimental Social Psychology, 73*, 259-267. <https://dx.doi.org/10.1016/j.jesp.2017.07.005>
- Ditrich, L., & Sassenberg, K. (2016). Einer ohne alle oder alle ohne Einen? Eine sozialpsychologische Perspektive auf Ausschluss und Austritt aus Gruppen. *Zeitschrift für Kulturwissenschaften, 10*, 23-36. <https://dx.doi.org/10.14361/zfk-2016-0203>
- Ditrich, L., & Sassenberg, K. (2016). It's either you or me! Impact of deviations on social exclusion and leaving. *Group Processes and Intergroup Relations, 19*, 630-652. <https://dx.doi.org/10.1177/1368430216638533>

Chapters in edited books

- Klimmt, C., Sowka, A., Sjöström, A., Ditrich, L., Gollwitzer, M., & Rothmund, T. (2016). Wie Journalisten mit sozialwissenschaftlicher Evidenz umgehen: Erkenntnisse aus einem Workshop. In G. Ruhrmann, S. H. Kessler, & L. Guenther (Eds.), *Wissenschaftskommunikation zwischen Risiko und (Un-)Sicherheit* (pp. 75-90). Köln: Halem.

Teaching / Supervisor Experience

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| 2015 – today | Supervision of Bachelor- and Master theses at the University of Tübingen on the consequences of norm-violations, intergroup emotions, emotion regulation, and prosocial behavior towards outgroup members |
| 2019 – 2020 | “When emotions run hot – Emotions and emotion regulation in conflicts”; seminar for Bachelor students (University of Tübingen) |
| 2018 – 2019 | “Nod, smile, don’t get angry? Emotions and emotion regulation in the work context”; seminar and practical course for Bachelor students (University of Tübingen) |
| 2017 - 2018 | “Emotionregulation”; seminar for Bachelor students (University of Tübingen) |
| 2016 – 2017 | “Social psychology of economic processes”; seminar for Bachelor students (University of Tübingen) |
| 2015 – 2016 | “Engaged and ready to work – Social Psychological determinants of taking responsibility”; practical course for Bachelor students (University of Tübingen); co-teacher |
| 2015 | “Cooperation, Leadership and Identity in Organizations”; seminar for Bachelor students (University of Tübingen); co-teacher |
| 2011 – 2012 | Tutor at the Workgroup “Methods in Psychological Research” (Prof. M. Gollwitzer); Wrap-up and consolidation of the lecture “Versuchsplanung” (Experimental Design) with undergraduate students (Philipps-University Marburg) |