

Annika Scholl

Leibniz-Institut für Wissensmedien
 Schleichstr. 6
 72076 Tuebingen, Germany
a.scholl@iwm-tuebingen.de

Education

2019	Habilitation (venia legendi psychology) at University of Tübingen, Germany
2015	Teaching Certificate (Baden-Württemberg Zertifikat für Hochschuldidaktik)
2012	PhD in Psychology (Dr. rer. nat.) at University of Tübingen, Germany
2008	Diploma (equ. MSc) in Psychology at University of Konstanz, Germany

Research Experience

Since 2024	Senior Researcher at the Multimodal Interaction Lab, IWM Tübingen
Since 2011	Co-Founder & Editor-in-Chief at wissensdialoge.de (science communication)
2012 – 2024	Researcher & Deputy Head (2016-2024) at the former Social Processes Lab, IWM Tübingen
2018	Visiting Researcher at University of Amsterdam (UvA; Gerben van Kleef)
2013	Visiting Researcher at Leiden University (Daan Scheepers, Naomi Ellemers)
2010	Visiting Researcher at University College London (Ana Guinote)
2008 – 2011	PhD student at IWM Tübingen & University of Tübingen
2006 – 2008	Research Assistant at University of Konstanz

Academic Functions (Selection)

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- Deputy Head of the Local Ethics Committee and of the local PhD Committee
 - Ad-hoc reviewer for over 20 peer-reviewed journals
e.g., BJSP; Cogn & Emot; EJSP, ERAP; JAP, JESP, JOHP, JPSP, JEP:A, JEP:G; OBHDP; SPPS etc.
 - Editor-in-Chief at wissensdialoge.de (science communication, since 2011)

Third-Party Funding

2017 – 2021	<i>Causality heuristics and the role of power in resolving conflicting situations</i> Starting grant with Hauke S. Meyerhoff; SAW Postdoc-Network (13.800 €)
2016 – 2021	<i>Power as responsibility: Predictors of the construal of power</i> Grant & Research Fellowship; Margarete-von-Wrangell Habilitationsprogramm (ca. 225.000 €; Ministry & ESF; competitive fund, equivalent to DFG)
2016 – 19/20	<i>The self-regulatory and interpersonal consequences of construal of power</i> DFG-Grant (233.000 €; 1 PhD student) with Kai Sassenberg
2015 – 2016	<i>How university norms may promote sustainable behavior among students</i> Sustainable Development Innovation Fund, University of Tübingen

Awards and Honors

2018	Young Scientists Award (2 nd place; „Nachwuchswissenschaftlerin des Jahres“; academics & Die Zeit)
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10 Most relevant Publications

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1. **Scholl, A.**, & Winter, K. (in press). Responsibility as the door opener towards trust: How powerholders construe and express their power impacts others' willingness to trust them. *Journal of Applied Social Psychology*.
 2. Brand, A.-K., **Scholl, A.**, & Meyerhoff, H. S. (2022). In case of doubt for the speculation? When people falsely remember facts in the news as being uncertain. *Journal of Experimental Psychology: General*, 151(4), 852-871. <https://dx.doi.org/10.1037/xge0000860>

3. **Scholl, A.**, Ellemers, N., Scheepers, D., & Sassenberg, K. (2022). Construal of power as opportunity or responsibility. *Advances in Experimental Social Psychology*, 65, 57-107. <https://dx.doi.org/10.1016/bs.aesp.2021.11.001>.
4. Winter, K., **Scholl, A.**, & Sassenberg, K. (2021). A matter of flexibility: Changing outgroup attitudes through messages with negations. *Journal of Personality and Social Psychology*, 120(4), 956-976. <https://dx.doi.org/10.1037/pspi0000305>
5. **Scholl, A.** (2020). Responsible power-holders: when and for what the powerful may assume responsibility. *Current Opinion in Psychology*, 33, 28-32. <https://dx.doi.org/10.1016/j.copsyc.2019.06.011>
6. Sassenberg, K., & **Scholl, A.** (2019). Linking regulatory focus and threat-challenge: transitions between and outcomes of four motivational states. *European Review of Social Psychology*, 30(1), 174-215. <https://dx.doi.org/10.1080/10463283.2019.1647507>
7. **Scholl, A.**, Sassenberg, K., & Pfattheicher, S. (2019). Pressured to be excellent? Social identification prevents negative affect from high university excellence norms. *Journal of Experimental Social Psychology*, 84, 103796. <https://dx.doi.org/10.1016/j.jesp.2019.03.007> [Data]
8. **Scholl, A.**, Sassenberg, K., Ellemers, N., Scheepers, D., & de Wit, F. (2018). Highly identified power-holders feel responsible: The interplay between social identification and social power within groups. *British Journal of Social Psychology*, 57, 112-129. <https://dx.doi.org/10.1111/bjso.12225>
9. **Scholl, A.**, de Wit, F., Ellemers, N., Fetterman, A. K., Sassenberg, K., & Scheepers, D. (2018). The burden of power: Construing power as responsibility (rather than as opportunity) alters threat-challenge responses. *Personality and Social Psychology Bulletin*, 44(7), 1024-1038. <https://dx.doi.org/10.1177/0146167218757452>
10. **Scholl, A.**, & Sassenberg, K. (2015). Better know when (not) to think twice: How social power impacts prefactual thought. *Personality and Social Psychology Bulletin*, 41, 159-170. <https://dx.doi.org/10.1177/0146167214559720>

See also <https://scholar.google.com/citations?user=Q5uTxIYAAA&hl=de>

Teaching / Supervisor Experience

- Co-Supervision of 3 PhD students (1st 2016-2019; 2nd 2018-2021, 3rd 2021-2023)
- Supervision of Bachelor and Master theses about social power, challenge threat, group norms, social identification in teams, etc. (since 2009)
- Teaching in *social psychology* (e.g., social power, 2008, 2009; leadership, 2012, 2013; self-regulation, 2010, 2011, 2012; responsibility and social engagement, 2015, 2016; trust in groups, 2017, 2018; performance and group norms, 2019, 2020); *work and industrial psychology* (e.g., lecture Industrial Psychology II, since 2016); *interdisciplinary training / soft skills* (science communication / scientific writing for applied audiences, 2017-2019)

Science communication (Selection)

- *Wirtschaftswoche*: „Wer digital kommuniziert, fühlt sich weniger verantwortlich.“ <https://www.wiwo.de/my/erfolg/beruf/fuehrung-im-homeoffice-wer-digital-kommuniziert-fuehlt-sich-weniger-verantwortlich/26023864.html?ticket=ST-28131-7IQHuxwukNMfodjeD7Bo-ap4>
- *Psychology Today*: “Why Trump voters might have confidence in Joe Biden. How leaders consider their position predicts their use of power” <https://www.psychologytoday.com/us/blog/social-climates/202011/why-trump-voters-might-have-confidence-in-joe-biden>
- *New York Times* "When power makes leader more sensitive". <https://mobile.nytimes.com/2017/05/19/jobs/power-leaders.html>
- *Wirtschaftswoche*: „Macht fördert die Lernfähigkeit“ (*Power fosters learning from mistakes*) <http://www.wiwo.de/erfolg/trends/studie-macht-foerdert-die-lernfaehigkeit/9676504.html>