February 23

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Dr. Frank M. Schneider

Education

2007-2012	PhD (Dr. phil.) in Psychology, University of Koblenz-Landau
2005–2010	Master ("Zusatzstudium") in Communication Psychology & Media Education, University of Koblenz-Landau
2000-2005	Master (Diploma) in Psychology, University of Koblenz-Landau
1998-2000	Bachelor (Pre-Diploma) in Psychology, University of Constance

Research Experience

2023-today	Deputy head of the Everyday Media Lab, IWM
2023-today	Postdoc researcher at the Everyday Media Lab, IWM
2014–2015	Interim Professor (W3) in Media Psychology at the Institute of Communication Science, University of Hohenheim
2013-2023	Postdoc researcher at the Institute for Media and Communication Studies, University of Mannheim
2005–2006	Interim Professor (W1) in Methods of Empirical Social Research at the Department of Social Sciences, Technical University Kaiserslautern
2005–2013	Research assistant, Research associate, PhD student , and Postdoc researcher at the Institute for Communication Psychology and Media Education, University of Koblenz-Landau
2001–2005	Student research assistant at the Institute for Communication Psychology and Media Education, University of Koblenz-Landau
2001–2004	Freelancer at Südwestrundfunk (SWR), Intendanz, Department of Media Research/Programming Strategy, Baden-Baden

Academic Functions (Selection)

Member of the German Psychological Society (DGPs), the German Communication Association (DGPuK), and the International Communication Association (ICA)

Member of the editorial boards of *Journal of Media Psychology*, *Journal of Broadcasting & Electronic Media*, and *Media Psychology*

Ad-hoc reviewer for various journals (40+), for an overview of verified reviews (150+), visit *Web of Science*: https://www.webofscience.com/wos/author/rid/F-5216-2018

Third-Party Funding (last 5 years)

2020–2022 University of Mannheim, Department of Gender Equality and Social Diversity, "FaiR@UMA:" Student research assistant for periods of increased family responsibility, ca. 9,200€

- 2019–2022 University of Mannheim, Collaborative research project "digilog@bw Digitalisierung im Dialog," Ministry of Science, Research and Arts of Baden-Württemberg: PI and lead in the subproject "Digital media use between opportunity and obligation" together with P. Vorderer (0.25 PhD position for S. Lutz), ca. 75,000€
- University of Koblenz-Landau, Research focus "Communication, Media and Politics (KoMePol) II," Ministry of Education, Science, Continuing Education, and Cultural Affairs of Rhineland-Palatinate: Research grant for an empirical study on cross-cutting exposure; Co-applicant and external collaborator; together with C. Weinmann, 2,287€
- Deutsche Forschungsgemeinschaft (DFG; German Research Foundation): "Political Communication at the Interface of Entertainment and Information. The Impact of Eudaimonic Entertainment Experiences on the Processing and Effects of Political Information" (SCHN 1428/2-1); PI in a joint project together with A. Bartsch (University of Leipzig, BA 2817/4-1), 371,044€ (incl. Corona emergency measures)
- University of Koblenz-Landau, Research focus "Communication, Media and Politics (KoMePol) II," Ministry of Education, Science, Continuing Education, and Cultural Affairs of Rhineland-Palatinate: Co-applicant and external collaborator of the subproject "Effects of election promises on trust in politicians and vote choice" together with E. Bytzek & M. Steffens (Doctoral fellowship for J. Dupont), ca. 68,000€

Awards and Honors

Distinguished Reviewer Awards in 2017, 2018, and 2019, Journal of Media Psychology

- Best Paper Award of the Media Use & Effects Division of the German Communication Association (DGPuK): Fiktionale Freunde und Feinde als Erste Hilfe bei sozialem Ausschluss? Zwei Experimentalstudien zur Rolle para-/orthosozialer Beziehungen bei der Regeneration des Verbundenheitsbedürfnisses und Wohlbefindens [Fictional friends and enemies as first aid after ostracism? Two experimental studies investigating the role of para-/ortho-social relationships in restoring belongingness need and well-being] with S. Lutz, M. Schimmel, H. Oechler, L. Beinlich & S. Reich
- 2017 Best Paper Award of the Information Systems Division of the International Communication Association (ICA): "Thinking about right and wrong. Examining the effect of moral conflict on entertainment experiences, information processing, and knowledge" with K. Knop-Hülß & D. Rieger
- Best Student Paper Award of the Media Use & Effects Division of the German Communication Association (DGPuK): Effekte von moralischem Konflikt auf Unterhaltungserleben, Informationsverarbeitung und Wissen [Effects of moral conflict on entertainment experiences, information processing, and knowledge] with K. Knop-Hülß & D. Rieger
- Top Paper Award of the Media Use & Effects Division of the German Communication Association (DGPuK): *Die Übungssequenz macht den Meister... Eine experimentelle Studie zu Kontext-Effekten von Übungsstimuli bei Real-Time-Response Messungen* [Does the training sequence make perfect? An experimental study on the context effects of training stimuli in real-time response measurements] with J. Erben, R.-S. Altzschner, T. Kockler, S. Petzold, & I. Satzl
- Thesis Award (3rd prize) of the Media Psychology Division of the German Psychological Society (DGPs): *Audience-Flow im deutschen Fernsehen: Der Einfluss von beschleunigten Sendungsübergängen auf den Zuschauerfluss* [Audience flow in

10 Most Relevant Publications

- **Schneider, F. M.**, Rieger, D., & Hopp, F. R. (2023). First aid in the pocket—The benefits of smartphones in self-threatening situations. *Computers in Human Behavior, 141*, Article 107629. https://doi.org/10.1016/j.chb.2022.107629
- Lutz, S., **Schneider, F. M.**, & Reich, S. (2022). Media as powerful coping tools to recover from social exclusion experiences? A systematic review on need restoration and emotion regulation through using media. *Media Psychology*. Advance online publication. https://doi.org/10.1080/15213269.2022.2147085
- **Schneider, F. M.**, Lutz, S., Halfmann, A., Meier, A., & Reinecke, L. (2022). How and when do mobile media demands impact well-being? Explicating the integrative model of mobile media use and need experiences (IM³UNE). *Mobile Media and Communication, 10*(2), 251–271. https://doi.org/10.1177/20501579211054928
- Lutz, S., & **Schneider**, **F. M.** (2021). Is receiving dislikes in social media still better than being ignored? The effects of ostracism and rejection on need threat and coping responses online. *Media Psychology*, *24*(6), 741–765. https://doi.org/10.1080/15213269.2020.1799409
- **Schneider, F. M.**, & Weinmann, C. (2021). In need of the devil's advocate? The impact of crosscutting exposure on political discussion. *Political Behavior*. Advance online publication. https://doi.org/10.1007/s11109-021-09706-w
- Wolfers, L., & **Schneider, F. M.** (2021). Using media for coping: A scoping review. *Communication Research*, *48*(8), 1210–1234. https://doi.org/10.1177/0093650220939778
- **Schneider, F. M.**, Bartsch, A., & Oliver, M. B. (2019). Factorial validity and measurement invariance of the Appreciation, Fun, and Suspense scales across US-American and German samples. *Journal of Media Psychology, 31*(3), 149–156. https://doi.org/10.1027/1864-1105/a000236
- **Schneider, F. M.** (2017). Measuring subjective movie evaluation criteria: Conceptual foundation, construction, and validation of the SMEC scales. *Communication Methods and Measures*, 11(1), 49–75. http://doi.org/10.1080/19312458.2016.1271115
- **Schneider, F. M.**, Weinmann, C., Roth, F. S., Knop, K., & Vorderer, P. (2016). Learning from entertaining online video clips? Enjoyment and appreciation and their differential relationships with knowledge and behavioral intentions. *Computers in Human Behavior, 54,* 475–482. https://doi.org/10.1016/j.chb.2015.08.028
- Bartsch, A., & **Schneider, F. M.** (2014). Entertainment and politics revisited: How non-escapist forms of entertainment can stimulate political interest and information seeking. *Journal of Communication*, *64*(3), 369–396. https://doi.org/10.1111/jcom.12095

Teaching / Supervisor Experience

- Rhineland-Palatinate Certificate for Teaching and Learning at University Level (2009–2013: 7 courses with 120 work units à 45 min)
- Various courses taught in German and English (60+ lectures and seminars in BA, MA, and Diploma) in media and communication, psychology, social sciences, and educational sciences
- Supervised/co-supervised theses (100+ BA, MA, and Diploma) in media and communication, psychology, and social sciences