



PRESS RELEASE

Tübingen, 03. August 2022

New Center for Digital Education

University of Tübingen and partner institutions intensify their research on the use of digital media in the classroom.

The University of Tübingen inaugurated the newly created 'Tübingen Center for Digital Education' on 25 July 2022. The centre, to which the IWM and other partners are also contributing, promotes research into innovative forms of teaching and learning with digital media and facilitates their transfer into practice. It will receive a total of 1.35 million euros in funding from the Stuttgart-based Vector Foundation over a period of five years.

IWM Director Prof. Dr Ulrike Cress and Prof. Dr Peter Gerjets, head of the IWM's *Multimodal Interaction* lab, attended the opening ceremony in their capacity as founding members. According to Prof. Cress, 'the merger is an important step that will strengthen research on digital education here in Tübingen, boost the location's visibility and enable excellent collaborations'.

The Minister of Science, Research and the Arts of the State of Baden-Württemberg, Theresia Bauer, shares this sentiment. At the opening ceremony, she proclaimed that 'the pioneering and vital research undertaken at the Tübingen Center for Digital Education will make a significant contribution to the federal state's innovative capacity in the field of education'. The Minister further stated that she is 'pleased to see that the University of Tübingen and its partners are addressing one of the great challenges of the 21st century: How do we envisage the education of the future?'. According to her, Tübingen is the ideal location to formulate answers to this question, given the excellent research conditions and networking opportunities in the region.

Various university and non-university institutions will be working together in the centre. These include, amongst others, the 'Centre for Research and Transfer: Digitisation in Teacher Education', the Tübingen School of Education, the Hector Research Institute of Education Sciences and Psychology, the Dr Eberle Centre for Digital Competencies, the LEAD Graduate School and the Department of Computer Science.

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