

**Ruth Wendt (formerly Ruth Festl)**

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**Education**

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- 2010 - 2014 **PhD** in Communication Science at University of Münster, Department of Communication
- 2004 - 2009 **Master** in Educational Science, Psychology, Communication Science at the LMU Munich

**Research Experience**

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- 2019 **Visiting Researcher** at Nanyang Technological University, Wee Kim Wee School of Communication and Information, Singapore
- 2018 - today **Postdoc Researcher** at IWM, Junior Research Group Social Media, Tübingen, Germany
- 2018 & 2020 **Maternity leave**
- 2015 - 2017 **Senior Researcher** at German Youth Institute, Department of Children and Child Care, Munich, Germany
- 2012 - 2015 **Research Associate** at University of Münster, Department of Communication, Münster, Germany
- 2010 - 2014 **Research Associate** at University of Hohenheim, Institute of Communication Science (Interactive Media and Online Communication), Stuttgart, Germany
- 2006 - 2007 **Student Assistant** at LMU Munich, Institute of Pedagogy, Education and Socialization Research

**Academic Functions (Selection)**

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- 2019 - 2020 Attendee of the Mentoring Programme for Female Scholars at Leibniz Institutes
- 2019 - 2020 Member of the advisory board for the project "RespektBW", funded by the state government Baden-Württemberg
- 2017 - Today Chair of the Media Education Division of the German Communication Association (DGPK)
- 2017 - 2019 Member of the scientific advisory board for the project "Streitkultur 3.0" of the Berghof Foundation in Tübingen
- Reviewer for Journal of Communication, Human Communication Research, Journal of Computer Mediated Communication, Computers in Human Behavior, Media Psychology, Mobile Media & Communication, Sex Roles, The American Journal of Psychiatry

**Third-Party Funding (last 5 years)**

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- 2017 Research project on "Social competencies in digitalized worlds: Explaining factors in childhood and adolescence", funded by the Vodafone Foundation (54.282,20 €)
- 2016 Research project on „Digital media and spatial mobility“, material resources raised at the German Youth Institute (19.500 €)

## **Awards and Honors**

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- 2014 Top Paper Award, Interest Group "Game Studies" of the International Communication Association (Seattle)
- 2011 Top Paper Award, Division "Communication and Technology" of the International Communication Association (Boston)

## **Invited Talks (Selection)**

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- Festl, R. (2020, February). Communication online. Risks and resources. Invited talk and podium discussion at the official event of the Safer Internet Day in Baden-Wuerttemberg, Stuttgart, Germany.
- Festl, R. (2019, September). Digital media during adolescence - use, consequences and the importance of social skills. Invited talk at the 5<sup>th</sup> conference series "Focal points of educational and extra-curricular educational assistance" at the Department of Education for Persons with Behavioral Difficulties, University of Hannover, Germany.
- Festl, R. (2019, September). Being socially competent online: the role of social media literacy for a socially competent online behavior. Invited talk at the Wee Kim Wee School of Communication and Information. Nanyang Technological University. Singapore.
- Festl, R. (2018, November). Digital media during adolescence - use, consequences and the importance of social skills. Invited talk at the Raststatter expert day of the working group "children have rights", Raststatt, Germany.
- Festl, R. (2017, March). Social Competencies online - A media education topic of the future. Invited talk at the Stuttgart Days of Media Education, Stuttgart, Germany.
- Festl, R. (2016, October). Psychosocial consequences of using digital media in youth. Invited talk at the internal conference of the Federal Review Board for Media Harmful to Minors, Bad Neuenahr, Germany.

## **10 Most Relevant Publications**

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- Festl, R. (in press). Social media literacy & adolescent social online behavior in Germany. *Journal of Children and Media*. <https://dx.doi.org/10.1080/17482798.2020.1770110>
- Festl, R. (2021). Soziale Medienkompetenz von Jugendlichen - Zur Rolle von Wissen, Motivation und Fähigkeiten für ein sozial kompetentes Handeln online. *Psychologie in Erziehung und Unterricht*, 68, 58-73. <https://dx.doi.org/10.2378/peu2021>
- Festl, R. & Quandt, T. (2013). Social relations and cyberbullying: The influence of individual and structural attributes on victimization and perpetration via the Internet. *Human Communication Research*, 39(1), 101-126. doi: 10.1111/j.1468-2958.2012.01442.x.
- Festl, R., Scharnow, M., & Quandt, T. (2013). Problematic computer game use among adolescents, younger and older adults. *Addiction*, 108(3), 592-599. doi: 10.1111/add.12016
- Festl, R. (2016). Perpetrators on the Internet: Analyzing individual and structural explanation factors of cyberbullying in school context. *Computers in Human Behavior*, 59, 237-248. doi: 10.1016/j.chb.2016.02.017
- Festl, R., Scharnow, M., & Quandt, T. (2015). The individual or the group: A multilevel analysis of cyberbullying in school classes. *Human Communication Research*, 41(4), 535-556. doi: 10.1111/hcre.12056
- Festl, R., & Quandt, T. (2016). The role of online communication in long-term cyberbullying involvement among girls and boys. *Journal of Youth and Adolescence*, 45(9), 1931-1945. doi: 10.1007/s10964-016-0552-9

- Festl, R., Vogelgesang, J., Scharkow, M., & Quandt, T. (2017). Longitudinal patterns of involvement in cyberbullying: Results from a latent transition analysis among adolescents. *Computers in Human Behavior*, 66, 7-15. doi: 10.1016/j.chb.2016.09.027
- Festl, R., Reer, F., & Quandt, T. (2019). Online sexual engagement and psychosocial well-being: The mediating role of sexual victimization experiences. *Computers in Human Behavior*, 98, 102-110. <https://dx.doi.org/10.1016/j.chb.2019.04.010>
- Festl, R., & Gniewosz, G. (2019). Role of mothers' and fathers' ICT parenting for family climate. *Journal of Social & Personal Relationships*, 36(6), 1764-1784. doi: 10.1177/0265407518771753

### **Teaching / Supervisor Experience**

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| 2019/2020 | Lecture on empirical research methods, undergraduate level, Baden-Wuerttemberg Cooperative State University (DHBW)                     |
| 2017/2018 | Research Seminar on media socialization, undergraduate level, University of Munich   |
| 2014      | Research Seminar on statistics and data analysis, undergraduate level, University of Hohenheim   |
| 2012/2013 | Case Study on online communication and romantic relationships, undergraduate level, University of Hohenheim                            |
| 2012      | Case Study on the role of online communication for (online and offline) social relations, undergraduate level, University of Hohenheim |
| 2011      | Case Study on social network sites, aggression and cyberbullying, undergraduate level, University of Hohenheim                         |
| 2010      | Case Study on blurred realities in virtual worlds, undergraduate level, University of Hohenheim  |